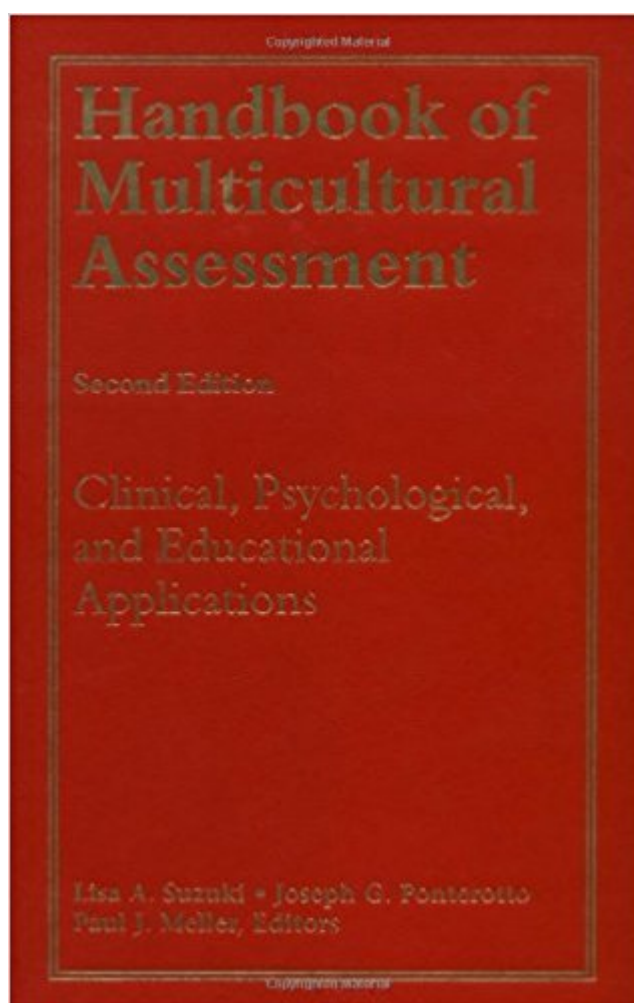


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Handbook Of Multicultural Assessment (Clinical, Psychological, And Educational Applications):2nd Edition



Synopsis

This thorough analysis of multicultural assessment covers significant issues, including the major instruments and procedures, cognitive and educational assessment, and cross-cultural sensitivity and ethics. Offering the most current empirical research, theory, and specific recommendations, the volume includes case studies that illustrate culturally sensitive procedures and tables that highlight comparisons between particular measures, competencies, and assessment practices. Including updated articles from the original contributors as well as entirely new contributions, the revised version offers compelling ideas for conducting assessments with minority populations.

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"Should be required reading in our clinical, counseling, education, and mental health training programs. It addresses the critical issues of culture and assessment and offers significant insights into means of conducting valid assessments with ethnic minority populations." — Stanley Sue, Ph.D., professor of psychology and director, National Research Center on Asian American Mental Health "A volume that is long overdue. Written by many of the most outstanding scholars in the field." — Terry B. Gutkin, Ph.D., professor of educational psychology, School Psychology Program Director, University of Nebraska-Lincoln "Handbook of Multicultural Assessment forms a foundation for practical and theoretical understanding of the increasing diversity in society." — Norman D. Sundberg, professor emeritus, University of Oregon "[This] handbook is comprised of a wide array of informative topics related to multicultural assessment. By organizing

the literature into one handbook, the editors have successfully raised some of the basic issues associated with multicultural assessment with a focus on diverse ethnic populations."

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